

TO: Board of School Directors

RE: Professional Conference Attendance

DATE: December 2, 2014

Name	Conference	Location	Date	Days	Substitute Cost	Fund Source	Total Cost (including cost for substitute)	
Kristin Gross	Understanding Text Dependent Analysis <i>A three-day series of professional development providing teachers with the foundation necessary to prepare students for text dependent analysis. Teachers will compare text dependent analysis promotes with other types of constructed response, analyze and develop text dependent analysis prompts for use in the classroom, analyze rubrics and use them to score student responses, and determine instructional shifts necessary to support text dependent analysis. In addition, teachers will be expected to incorporate one text dependent analysis prompts in their instruction and return with student work for additional scoring practice on day three.</i>	Schnecksville, PA	1/21-22/15	3	400.00	F (Title I)	500.00	
Megan Hallman			3/6/15					
Mary Farris							L (Admin)	50.00
Cheryl Heurich			2/3-4/15	3	1,800.00	S (RTL)	2,100.00	
Erika Filbert			3/11/15					
Rochelle Hufgard								
Katie Wechtler								
Amanda Ruth								
Ann Horner								

Funding Source: (L)ocal, (S)tate, (F)ederal, (A)pplicant, (O)ther